

Speech and Language Development Checklists:

Age	Receptive Language	Expressive Language
1 month	<ul style="list-style-type: none"> Startles to sound/ voice 	<ul style="list-style-type: none"> Throaty noises
2 months	<ul style="list-style-type: none"> Alerts to voice/ sound 	<ul style="list-style-type: none"> Coos Social smile (6 weeks) Vowel-like noises
3 months	<ul style="list-style-type: none"> Regards speaker 	<ul style="list-style-type: none"> Chuckles Vocalizes when talked to
4 months	<ul style="list-style-type: none"> Orients head in direction of a voice Stops crying to soothing voice 	<ul style="list-style-type: none"> Laughs out loud Vocalizes when alone
5 months	<ul style="list-style-type: none"> Begins respond to name 	<ul style="list-style-type: none"> Says "Ah-goo" Razes squeals Expresses anger with sounds other than crying
6 months	<ul style="list-style-type: none"> Stops momentarily to 'no' Gestures for "up" 	<ul style="list-style-type: none"> Reduplicative babble with consonants Listens, then vocalizes when adult stops Smiles/vocalizes to mirror
7 months	<ul style="list-style-type: none"> Looks toward familiar objects when named Attends to music 	<ul style="list-style-type: none"> Increasing variety of syllables
8 months	<ul style="list-style-type: none"> Responds to 'come here' Looks for family members, 'Where's mama? Etc... 	<ul style="list-style-type: none"> Says 'dada' (nonspecific) Echolalia (8-30 months) Shakes head for 'no'
9 months	<ul style="list-style-type: none"> Enjoys 'gesture games Orients to name well Orients to bell 	<ul style="list-style-type: none"> Says "mama" (non-specific) Non reduplicative babble Imitates sounds
10 months	<ul style="list-style-type: none"> Enjoys peek-a-boo Waves 'bye-bye' back 	<ul style="list-style-type: none"> Says 'dada' (specific) Waves "bye-bye"
11 months	<ul style="list-style-type: none"> Stops activity when told 'no' Bounces to music 	<ul style="list-style-type: none"> Says first word Vocalizes to songs
12 months	<ul style="list-style-type: none"> Follows one step commands with gesture Recognizes names of two objects and looks when named 	<ul style="list-style-type: none"> Points to get desire object (proto-imperative pointing) Uses several gestures with vocalizing (eg waving, reaching)
13 months	<ul style="list-style-type: none"> Looks appropriately when asked, "Where's the ball?" 	<ul style="list-style-type: none"> Uses three words Immature jargoning :inflection without real words
14 months	<ul style="list-style-type: none"> Follows one step command without gestures 	<ul style="list-style-type: none"> Names one object Points at objects to express interest (proto-declarative pointing)
15 months	<ul style="list-style-type: none"> Points to one body part Points to one object of three when named Gets object from another room upon demand 	<ul style="list-style-type: none"> Use three to five words Mature jargoning with real words
16 months	<ul style="list-style-type: none"> Understands simple commands "bring to mommy" 	<ul style="list-style-type: none"> Uses 5 to 10 words

	<ul style="list-style-type: none"> • Points to one picture when named 	
18 months	<ul style="list-style-type: none"> • Points to two of three objects when named • Points to three body parts • Points to self • Understands “mine” • Points to familiar people when named 	<ul style="list-style-type: none"> • Uses 10 to 25 words • Uses giant words (all gone, stop that) • Imitates environmental sounds (eg: animals) • Names one picture on demand)
20 months	<ul style="list-style-type: none"> • Points to three pictures • Begins to understand her/him/ me 	<ul style="list-style-type: none"> • Holophrases (Mommy ‘and points to keys meaning: these are Mommy’s key.” • Two word combinations • Answers requests with ‘no’
22 months	<ul style="list-style-type: none"> • Points to four to five pictures when named • Points to five to six body parts • Points to four pieces of clothing when named 	<ul style="list-style-type: none"> • Uses 25 to 50 words • Asks for more • Adds one to two words/ week
24 months	<ul style="list-style-type: none"> • Follows two step command • Understands me / you • Points to 5 to 10 pictures 	<ul style="list-style-type: none"> • Two word sentence (noun +verb) • Telegraphic speech • Uses 50+ words • 50% intelligibility • Refers to self by name • Names three pictures
28 months	<ul style="list-style-type: none"> • Understands “just one” 	<ul style="list-style-type: none"> • Repeats two digits • Begins to use pronounces (I, me, you) • Names 10 to 15 pictures
30 months	<ul style="list-style-type: none"> • Follows two prepositions ‘put block’ in... on box’ • Understands action words “playing ... washing... blowing” 	<ul style="list-style-type: none"> • Echolalia and jargoning gone • Names objects by use • Refers to self with correct pronoun • Recites parts of well-known story/ fits in words
33 months	<ul style="list-style-type: none"> • Understands three prepositions • Understands dirty,wet • Points to objects by use ‘ride in... put on feet write with” 	<ul style="list-style-type: none"> • Gives first and last name • Counts to 3 • Begins to use past tense • Enjoys being read to (short books)
3 years	<ul style="list-style-type: none"> • Points to parts of pictures (nose of cow, door of car) • Names body parts with function • Understands negatives • Groups objectives (foods,toys) 	<ul style="list-style-type: none"> • Uses 200 + words • Three- word sentences • Uses pronouns correctly • 75% intelligibility • Uses plurals • Names body parts by use • Asks to be read to
4 years	<ul style="list-style-type: none"> • Follows three steps commands • Points to things that are the same versus different • Names things when actions are described (eg: swims in water, you cut with it, it is something you read, it tells time...) 	<ul style="list-style-type: none"> • Uses 300 to 1200 words • Tells stories • 100% intelligibility • Uses ‘feeling’ words • Uses words that tell about time

	<ul style="list-style-type: none"> • Understands adjectives bushy, long, thin, pointed 	
5 years	<ul style="list-style-type: none"> • Knows right and left on self • Points to different one in a series • Understands 'er' endings (eg: batter, skater) • Understands adjectives busy, long, thin, pointed • Enjoys rhyming words and alliterations • Produces words that rhyme • Points correctly to side , middle , corner 	<ul style="list-style-type: none"> • Repeats six to eight words sentences • Defines simple words • Uses 2000 words • Knows telephone number • Responds to why questions • Retells story with clear beginning, middle and end
6 years	<ul style="list-style-type: none"> • Asks what unfamiliar words mean • Can tell which words do not belong in a group 	<ul style="list-style-type: none"> • Repeats 8-10 word sentence • Describes events in order • Knows days of the week • 10,000 word vocabulary